No.	Surname	First Name	Country	Institution	Position	Research Focus (multilingual information)	Contact Languages
1.	Abendroth-Timmer	Dagmar	Germany	Universität Siegen	Prof. Dr.: Didaktik der französischen und spanischen Sprache und Kultur	Motivation; Reflexive Teacher Education and Research; Multilingual and Multicultural Learning in Blended Learning Settings	German, English, French, Spanish, Russian
2.	Akcan	Sumru	Turkey	Boğaziçi University, Istanbul	Assoc. Prof.: Faculty of Education, Department of Foreign Language Education	Language Teacher Education; Foreign Language Teaching Methodology, Bilingual Education	Turkish, English
3.	Aguilar Río	José Ignacio	France	Université Sorbonne Nouvelle, Paris 3	Maître de conférences en didactique des langues et des cultures, membre du laboratoire DILTEC.	teachers' education, digital humanities for researchers, hybrid learning environments, social and psychological aspects of learning and learning situations	Spanish, French, English
4.	Asensio	Verónica	Spain	University of Barcelona	PhD student at University Pompeu Fabra, Associate teacher at University of Barcelona	Teaching and learning English (ESL) in multilingual environments and context. The integrated plurilingual approach.	English, Catalonian, Spanish, French
5.	Bach	Gerhard	Germany	Universität Bremen	Professor emeritus.: TESOL-methodology; Independent Research Consultant: WIMA - Wissenschaft ▪ Beratung ▪ Management	culture curriculum, CLIL- methodology, theories of task-based learning, student-centred classroom approaches, the pedagogy of multiliteracies, and empirical research methodologies	English, German
6.	Bayyurt	Yasemin	Turkey	Boğaziçi University, Istanbul	Professor of Applied Linguistics; Faculty of Education (Egitim Fakultesi)	Written and spoken discourse, corpus developmnet, mobility, mobile language learning	Turkish, English
7.	Bechtel	Mark	Germany	Universität Osnabrück	Prof. Dr.: Didaktik der romanischen Sprachen	Task based/supported language learning, Lernaufgaben, Förderung interkultureller Kompetenz, action research, Professionalisierung	German

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8.	Bergmann	Anka	Germany	Humboldt- Universität	Prof.: Fachdidaktik Russisch	sprachpolitische Rahmenbedingungen des Russischunterrichts, Entwicklungstendenzen der russischen Sprache der Gegenwart, Sprachdidaktik insbesondere auf Grundlage einer funktional- pragmatischen Analyse des Sprachgebrauchs, Ausbildung fremdsprachlicher Textkompetenz	German, Russian
9.	Bes Izuel	Mª Asunción	Luxembourg	University of Luxembourg	Research Associate	Discourse Analysis; Multilingualism; Sociolinguistics; Foreign/Second language Education	English
10.	Borsje	Nynke Janna	Netherlands	pending	pending	(minority) languages, ethnicity, status and power; monitoring system(s) concerning minority language development and content learning; neural language processing; translanguagalism.	Frisian, Dutch, English
11.	Breidbach	Stephan	Germany	Humboldt-Universität zu Berlin	Professor für Fachdidaktik Englisch/ Professor of English Language Education	Content and Language Integrated Learning; Learner/Teacher Identity; Language Teacher Professional Development; Language Classroom Development; Philosophy of Education and Language Teaching; Critical Literacy & Social Equity	German, English, French (receptive)
12.	Budach	Gabriele	Luxembourg	University of Luxembourg	Assoc. Prof. for Teacher Education, Learning and Diversity; Faculty for Language and Literature, Humanities, Arts and Education	Zusammenhang Mehrsprachigkeit und Migration, mehrsprachige Pädagogik, Lernen aus einer sozialen semiotischen Perspektive / multilingual digital storytelling, multilingual literacies, bilingual education	German, English
13.	Bündgens-Kosten	Judith	Germany	Goethe-Universität, Frankfurt	Postdoctoral researcher: Akademie für Bildungsforschung und Lehrerbildung, Institut für England- und Amerikastudien	Computer-assisted language learning; multilingualism & multilingual practices / Computervermitteltes Sprachenlernen; Mehrsprachigkeit & mehrsprachige Praktiken	German, English
14.	Cenoz	Jasone	Spain, Basque Country	Universidad del País Vasco / Euskal Herriko Unibertsitatea	Professor with the Department of Research Methods in Education	Multilingual education, bilingualism and multilingualism	Basque, (Castilian) Spanish, English

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15.	Chaplet	Amandine	France	Université de Bordeaux	Doctorante (PhD Candidate)	Bilinguisme; Acquisition Précoce des Langues Etrangères; Linguistique & Didactique des Langues; Education bilingue	French, English
16.	Chik	Alice	Australia	Macquarie University, Sydney	Senior Lecturer: School of Education	Language learning experiences of bi/multilingual speakers, especially in out-of class contexts; 能說多種語言人士的學習經驗, 尤其是在課室以外的學習環境; Esperienze di apprendimento lingua di bi/multilingue, soprattutto in contesti informali	English, Chinese, Italian
17.	Clark	Tanya Day	Germany	Berlin International School	Academic, English as an Additional Language Teacher	pending	English, German, French
18.	Cutrim Schmid	Euline	Germany	Pädagogische Hochschule Schwäbisch Gmünd	Full professor of Applied Linguistics and TEFL at the English Department	Plurilingualism in the English as a Foreign Language Classroom, Multilingual CALL, Language Teacher Education, Task-Based Language Learning	English, Portuguese, German
19.	Derince	Zeynep Mine	Germany	Humboldt-Universität zu Berlin	Wissenschaftliche Mitarbeiterin Dr.: Fachdidaktik Englisch	Critical literacy, multilingual literacies, foreign language teacher training, language planning and policies, English as a Lingua Franca, bilingual education.	English, Turkish, German
20.	Dijkstra	Bianca	Netherlands	Faculty of Campus Fryslân, Culture Language & Technology	PhD Candidate	Sociolinguistics, Multilingualism, Business communication, Anthropological linguistics	English, Dutch

06.12.2019

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21.	Ehrhart	Sabine	Luxembourg	University of Luxembourg	Assoc. Prof. in ethnolinguistics; Fakultät für Sprachwissenschaften und Literatur, Geisteswissenschaften, Kunst und Erziehungswissenschaften	Ecology of language Sociolinguistics Languages in contact Management of linguistic and cultural diversity / Sprachökologie, Soziolinguistik, Sprachkontaktforschung, Diversity Management bei kultureller und sprachlicher Vielfalt / Écologie linguistique, sociolinguistique, langues en contact, la gestion de la diversité linguistique et culturelle	English, German, French
22.	Elsner	Daniela	Germany	Goethe-Universität Frankfurt	Prof. für Didaktik der englischen Sprache und Sprach-lehrforschung; Direktorin der Akademie für Bildungsforschung und Lehrerbildung	Bilingual Education in Primary School Learning English as a Third Language Multilingualism and CALL Multilingualism and Teacher Professionalism	German, English
23.	Esteve	Olga	Spain	Universitat Pompeu Fabra, Barcelona	Prof. Facultat de Traducció i Interpretació; Grael (Research Group on Language Learning and Teaching)	Additional language learning and teaching from a sociocultural perspective; Integrated plurilingual approach in language learning and teaching; Language Classroom research; Research on teacher professional development (pre-service and in- service)	English, Spanish, German
24.	Etuş	Özlem	Turkey	İstanbul University-Cerrahpaşa	Assistant Prof. Hasan Ali Yücel Faculty of Education, Dep. of Foreign Language Education, English Language Teaching Programme	English language teacher education, critical (media) literacies, task- based learning, professional identity development, narrative studies and research, discourse studies, literatures in English, reflective learning & teaching, linguistic landscape research	Turkish, English, German (B2)
25.	Fäcke	Christiane	Germany	Universität Augsburg	Prof.: Didaktik Romanistik	Competences in foreign language education, plurilingualism, intercultural competences, second language acquisition	German, English and French
26.	Gerlach	David	Germany	Universität Marburg	Wissenschaftlicher Mitarbeiter Dr.: Institut für Schulpädagogik (AG Fremdsprachenforschung)	1) foreign language teacher training/development; 2) reflective practice for/with foreign language teacher; 3) inclusion/inclusive education and foreign language teaching; 4) learning difficulties/dyslexia in foreign language teaching and learning	German, English

06.12.2019

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27.	Gnutzmann	Claus	Germany	Technische Universität Braunschweig	Professor emeritus: Englisches Seminar, Abteilung Englische Sprache und ihre Didaktik	language awareness, languages for special purposes, scientific discourse in English and German, globalisation of English and its classroom applications	German, English
28.	González Davies	Maria	Spain	Blanquerna-Universitat Ramon Llull, Barcelona	Faculty of Psychology, Education and Sport Sciences	Use of the L1 and Translation in foreign language learning (TOLC); Translation skills and strategies; Translation Training; Children's and Young Adult's literature to foster Intercultural Competence	Spanish, English and Catalan
29.	Gorter	Durk	Spain, Basque Country	Universidad del País Vasco / Euskal Herriko Unibertsitatea	Ikerbasque Research Professor with the Department of Theory and History of Education	European minority languages, multilingualism, linguistic landscapes	Frisian, Dutch, English, (Castilian) Spanish
30.	Grünewald	Andreas	Germany	Universität Bremen	Prof. Dr.: Didaktik der romanischen Sprachen Fachbereich 10: Sprach- und Literaturwissenschaften	Medien, Multimedia, Film Interkulturelles Lernen Differenzierung und Heterogenität	German
31.	Halbach	Ana	Spain	Universidad de Alcalá, Alcalá de Henares	Full Professor: Departamento de Filología Moderna	Mehrsprachigkeit /multilingualism Pluriliteralität / pluriliteracies Bilingualer Unterricht / bilingual education Lehrerausbildung / teacher training	German, English
32.	Haque	Shahzaman	France	INALCO, Paris	Assistant Director of the Department for South Asia and the Himalaya at the Institute nationale des langues et de civilisations orientales	Family Language Policy, Migration & Language	Urdu, English, French
33.	Harbon	Lesley	Australia	University of Technology, Sydney (UTS) and University of Sydney	Head of School, International Studies (at UTS), Honorary Assoc. Prof. at the University of Sydney, Faculty of Education and Social Work	language teacher education; language teacher identity; CLIL; narrative inquiry; short term international experiences and language teacher development; Indonesian language teacher education	English

No.	Surname	First Name	Country	Institution	Position	Research Focus (multilingual information)	Contact Languages
34.	Hatipoglu	Sevinç	Turkey	Istanbul University	Assoc. Prof. Dr.: (Hasan Ali Yücel Egitim Fakültesi) Hasan Ali Yucel Faculty of Education, Dep. of Foreign Language Education, German Language Teaching Programme	Methodik und Didaktik des Fremdsprachenunterrichts, Interkulturalität beim Lehren und Lernen fremder Sprachen, Lehr-und Lernstrategien, autonomes Lernen, Literaturdidaktik	Turkish, German, English
35.	Hélot	Christine	France	Université de Strasbourg	Prof.: École supérieure du professorat et de l'éducation (espe)	Bilinguisme et multilinguisme dans la sphère éducative plurilinguisme et petite enfance; littéracie multilingue et littérature de jeunesse; politiques linguistiques éducatives en France et en Europe; langues de la migration et inégalités scolaires; l'éveil aux langues et la pluralité	French
36.	Hennig-Klein	Eva-Maria	Germany	no institutional affiliation at the moment	trainee teacher (English/French); currently on parental leave	didactics of literature/film/media; identity and language education; inter- and transcultural learning in heterogeneous classrooms	English, German
37.	Hinger	Barbara	Austria	Universität Innsbruck	Leiterin des Instituts für Fachdidaktik und des Bereichs Didaktik der Sprachen	Multilingual language teacher education; morpho-syntactic learner language development; classroom-based language assessment	German, English, (Castilian) Spanish, French
38.	Hirschfelder	Anne	Germany	no institutional affiliation at the moment	Teacher	pending	pending
39.	Jakisch	Jenny	Germany	Technische Universität Braunschweig	Wissenschaftliche Mitarbeiterin: Englisches Seminar, Abt. Englische Sprache und ihre Didaktik	Englischunterricht und Mehrsprachigkeit; ELT and multilingualism; Englisch als Lingua Franca in Europa; English as a lingua franca in Europe Praktika und Praxis in der Lehrerbildung; Practical experience in teacher training	German, English
40.	Kaiser	Bettina	Germany	Carl-von-Ossietzky-Gymnasium Berlin-Pankow	Teacher	inclusive learning/teaching in ELT, early foreign language learning/teaching and multilingualism, discourse analysis and identity construction	German, English

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41.	Kalocsanyiova	Erika	Luxembourg	University of Luxembourg	PhD Student	migration and linguistic integration; languages, borders and identity; multilingual pedagogies	English, Spanish, French, Hungarian, Slovak, Czech
42.	King	Lid	United Kingdom	Languages Company	Director	pending	pending
43.	Klimczak	Franziska	Germany	Humboldt-Universität zu Berlin	Wissenschaftliche Mitarbeiterin: Fachdidaktik Englisch	pending	German, English
44.	Kötter	Markus	Germany	Universität Siegen	Prof.: Anglistik - Didaktik der englischen Sprache	Early foreign language learning and teaching, Vocabulary in ELT, Language testing, Bilingual teaching and learning / CLIL, Work placements as part of studies at university and in teacher training Frühes Fremdsprachenlernen und –lehren, Wortschatzarbeit im Englischunterricht, Sprachtesten, Bilingualer Sachfachunterricht / CLIL, Praxisphasen in der Lehrerbildung	English, German
45.	Küster	Lutz	Germany	Humboldt-Universität zu Berlin	Prof. emer.: Französische und spanische Fachdidaktik; Institut für Romanistik	Text- und Mediendidaktik, Multiliteralität, Plurikulturalität, Fremdsprachliche Bildung	German, French, Italian Spanish, English
46.	Lämsä-Schmidt	Hanna	Germany	Universität Potsdam	Lecturer for Teaching English as a foreign language;	Plurilingualism in language education Language policies towards minority languages in the school context Translanguaging as a pedagogical approach Teaching English in plurilingual and pluricultural contexts	English, German, Finnish
47.	Laviosa	Sara	Italy	Università degli studi di Bari Aldo Moro	Associate Professor	Translation Studies; English Language Studies	English, Italian

No.	Surname	First Name	Country	Institution	Position	Research Focus (multilingual information)	Contact Languages
48.	Leusch	Ute	Germany	Grundschule am Teutoburger Platz, Berlin/Pankow	Teacher	Teaching in primary grades, task- based learning	German, English
49.	Lochtman	Katja	Belgium	Vrije Universiteit Brussel	Prof.: Taal- en Letterkunde	pending	pending
50.	M. Behjoo	Bahram	Germany	Humboldt-Universität zu Berlin	Doktorand der Fachdidaktik Englisch	pending	English, Farsi, German, Turkish
51.	Mayer	Nikola	Switzerland	Pädagogische Hochschule Zürich	Prof. Dr.: Didaktik Englisch Sekundarstufe I	Transition between Primary and Secondary Foreign Language Learning - Multimodal literacy - Reading Graphic Novels in ELT - Holistic Foreign Language Learning – Language and Movement	German, English
52.	Medina	José	Spain	Universidad de Las Palmas	pending	pending	pending
53.	Meier	Gabriela	United Kingdom	University of Exeter, St. Luke's Campus	Lecturer in Language Education, Graduate School of Education	Languages and social cohesion, Multilingualism in Education, Multilingual learning theories, Multilingual pedagogies, Bilingual education (CLIL and two-way immersion), Mixed, qualitative and quantitative research methods, Multilingual socialisation	English, German, French, Spanish and Swiss German dialect
54.	Melek Koç	Ebru	Turkey	İnönü University	Education Faculty, English Language Teaching Department, Malatya	inservice/pre-servce teacher education, distance teacher education, academic writing	English

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55.	Melo-Pfeifer	Sílvia	Germany	Universität Hamburg	Prof.: Didaktik der romanischen Sprachen	Multilingualism, plurilingualism, multilingual language awareness, multilingual interaction (or perhaps multi/plurilingual interaction), images of languages in multilingual settings, plurilingual approaches to teaching and learning foreign languages (main focus: intercomprehension).	English
56.	Méron-Minuth	Sylvie	Germany	Rheinische Friedrich-Wilhelms Universität Bonn	Institut für Klassiche und Romanische Philologie - Abt. Romanistik Lehrstuhlvertretung Fachdidaktik Romanistik	Mehrsprachigkeit & Mehrsprachigkeitsdidaktik / plurilinguisme et didactique du plurilinguisme / Multilingualism, Kooperatives Lernen / enseignement et apprentissage coopératifs / collaborative learning, Kinder- und Jugendliteratur / littérature de jeunesse	French, German
57.	Mihan	Anne	Germany	Humboldt-Universität zu Berlin	Wissenschaftliche Mitarbeiterin Dr.: Fachdidaktik Englisch	Gender & Sexuality in TEFL Race & Racism in TEFL Professional Identity of Teacher Educators, (Critical) Autoethnography in TEFL and Initial Teacher Training	German, English
58.	Molinié	Muriel	France	Université Sorbonne Nouvelle - Paris 3	Département : Didactique du Français Langue Etrangère (DFLE)	Epistemology, Language teaching and learning, multiliteracies, multilingualism, Professional identity constructions of FLE (student) teachers and teacher educators; Discourses of identity, professionalization and Bildung; Methodology: biographical approaches, visual narratives	French
59.	Narcy-Combes	Jean-Paul	France	Université Sorbonne Nouvelle, Paris 3	Professeur émérite des universités Sciences du langage	Epistemology, Multilingualism, Cognition/emotions:language faculty, Learning environments, Language and content	English, French
60.	Narcy-Combes	Marie-Françoise	France	Université de Nantes	Professeur émérite des universités, Faculté des Langues et des Cultures Étrangères – CRINI (Centre de Recherches sur les Identités Nationales et l'Interculturalité); Professor emeritus at the University of Nantes. Research laboratory CRINI	Language teaching and learning, multiliteracies, multilingualism	English, French

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61.	Pakula	Heini-Marja	Finland	University of Turku	Prof.: Foreign Language Education; Department of Teacher Education	Language learning and teaching, CLIL, language teacher education Språkinlärning och språkundervisning, CLIL, språklärarutbildning Kielenoppiminen ja–opetus, CLIL, kielenopettajankoulutus	English, Finnish, Swedish
62.	Pauwels	Anne	United Kingdom	SOAS University of London	Department of Linguistics, Professor of Sociolinguistics, Director London Confucius Institute	Multilingualism in diasporic communities in Europe and Australia, Studies of Language maintenance and shift, (foreign) language learning and language policy in tertiary education, urban multilingualisms around the world, language and gender	Dutch, German, French, English
63.	Pera-Ros	Renèe	Germany	Philipps-Universität Marburg	Lecturer in Catalan	sociolinguistics, multilingualism, language policies, linguistic landscape, migrant languages, Catalan, Latin American languages and cultures, linguistic anthropology, linguistic ideologies	Catalan, Spanish, English, French, German
64.	Plikat	Jochen	Germany	Humboldt-Universität	Institut für Romanistik, Wissenschaftlicher Mitarbeiter: französische, italienische und spanische Fachdidaktik	language awareness, Bildungstheorie; Fremdsprachliche Diskursbewusstheit	German, French, Spanish, English
65.	Rabe	Frank	Germany	no institutional affiliation at the moment	Comprehensive School Teacher in Berlin	Research: CLIL, academic writing (writing and publishing as a social practice across disciplinary cultures) English as a medium of instruction at university teaching English as a foreign language	English, German, French (everything but writing)
66.	Sachdev	Itesh	United Kingdom	SOAS, University of London	Professor Emeritus of Language & Communication	Multilingualism and Multiculturalism; Identity, Attitudes, Language & Communication; Minority Rights	English, Spanish, ...
67.	Schmenk	Barbara	Canada	University of Waterloo	Dept. of Germanic and Slavic Studies Professor of German/Applied Linguistics Assoc. Chair for Graduate Studies	pending	pending

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68.	Schmidt	Claudia	Germany	pending	Trainee teacher: English/Latin	educational inequalities, classical lesson and communicative approach	English, German, Latin
69.	Schneider	Ramona	Germany	Rheinische Friedrich-Wilhelms-Universität Bonn	Wissenschaftliche Mitarbeiterin: Interkulturelle Kommunikation und Mehrsprachigkeitsforschung mit Sprachlernzentrum	Kooperatives Lernen/Cooperative Learning/apprentissage coopératif, Blended Learning/ blended learning/ formation hybride, Lehrerbildung/ teacher training/ formation des enseignants	German, English, French, Italian (receptive) and Spanish (receptive)
70.	Schultze	Katrin	Germany	Humboldt-Universität zu Berlin	Wissenschaftliche Mitarbeiterin: Fachdidaktik Englisch/ Research Staff Member, Department of Foreign Language Education (English)	Professional identity constructions of 1) EFL (student) teachers and 2) teacher educators; Discourses of identity, professionalization and Bildung; Methodology: Narrative Inquiry, Grounded Theory; Video-based classroom observation; Peer observation / coaching for EFL teaching staff	German, English
71.	Stratilaki-Klein	Sofia	France	Université Sorbonne Nouvelle, Paris 3	Maître de Conférences en Sciences du Langage et didactique des langues; Associate Professor at the University of Luxembourg	Plurilingualism and Multilingualism, L3 acquisition, discours analysis, language biography and identities	pending
72.	Vande Casteele	An	Belgium	Vrije Universiteit Brussel	Prof.: Spanish linguistics	Spanish linguistics (syntax and discourse analysis, pragmatic competence and Spanish as a second language)	Spanish, English
73.	Van der Meer	Cor	Netherlands	Fryske Akademy: Mercator Research Centre	Project Manager	Multiligualism, Education, Minority Languages, Policy, Language learning, Sociology, Socio- Linguistics	English, Dutch and Frisian
74.	Viebrock	Britta	Germany	Goethe-Universität Frankfurt	Prof.: Fachbereich 10, Institut für England- und Amerikastudien	Content and Language Integrated Learning (CLIL), digital und multimodal literacies, film in English language teaching, teacher professionalism, qualitative research methodology as well as research ethics	German, English and Dutch

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75.	Zenke	Sophia	Germany	no institutional affiliation at the moment	Teacher trainee	The Multilingual Classroom, English & French as a Foreign Language classroom, Foreign Language Education policies	German, English, French, Italian
76.	Zydatiß	Wolfgang	Germany	Humboldt-Universität zu Berlin	Seniorprof: Fachdidaktik Englisch	Content and Language Integrated Learning/ CLIL, bilingualer Unterricht, academic literacy, fachbezogene Bildungssprache & Durchgängige Sprachbildung, langue académique	German, English
77.							